

<b>Course Title:</b> English for Academic and Specific Purposes
<b>Course Code:</b> ENGL116
<b>Program:</b> Bachelor (Health Colleges)
<b>Department:</b> English Language Skills Department
<b>College:</b> Common First Year
<b>Institution:</b> King Saud University

### 1. Course General Description:

This course is offered in the **Health Track** in **semester two**. The aim of this **Advanced** course (**C1**) is to foster more flexibility and communicative competencies in the four language areas in academic English contexts, and grammar. Students will follow extended speech and complex interactions of mostly academic relevance and recognize technical information. The course further aims to develop broader lexicon to enable participation in extended discourse using structured and well-formulated arguments. Written production is focused on creating expository that demonstrate lexical accuracy and greater orthographic control. The English for Specific Purposes component of the course focuses on learning English skills and vocabulary in medical contexts.

### 2. Pre-requirements for this course (if any):

ENGL 109

### 3. Credit hours:

6 hours

### 4. Course Main Objective(s):

1. Follow, identify and extract information in a range of complex listening and reading passages on a broad spectrum of contexts and structures.
2. Identify type of spoken discourse in abstract and unfamiliar contexts, recognizing a range of idiomatic expressions and colloquialisms and non-standard language usage.
3. Follow complex interactions in a range of contexts, comprehending formal speech with relative ease.
4. Initiate, engage in and sustain complex interactions, improvising when necessary and demonstrating precise awareness of formality suited to the context.
5. Develop opinions and arguments in a structured, formulaic manner, demonstrating brevity and conciseness when appropriate.
6. Speak with a high degree of clarity on a range of complex subjects, demonstrating precise phonological awareness.
7. Employ and apply a range of communicative strategies with precision to improve comprehension and extract meaning from complex texts and verify understanding.
8. Produce well-structured and formulated text with a high degree of lexical and orthographic control.
9. Give well-structured presentations on complex subjects, demonstrating spontaneity and improvisation when interacting with an audience.

## 5. Teaching mode

No.	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	84	74%
2.	E-learning	30	26%

## 6. Contact Hours

No.	Activity	Contact Hours
1.	Lectures	84
2.	Others (Continuous Assessment + Learning Management System (LMS)	30
Total		114

## 7. Students Assessment Activities

No.	Assessment Activities *	Assessment timing (in week no.)	Percentage of Total Assessment Score
1.	Mid-term exam	Week 7 – 8	30%
2.	Final exam	Week 15 – 16	40%
3.	Continuous Assessment	Weeks 5, 6, 9, 11, 12	20%
4.	LMS Assignments	Weeks 7 and 13	10%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## 8. References and Learning Resources

Essential References	<ul style="list-style-type: none"> <li>Caplan, N. &amp; Douglas, S. R. (2020). <i>Q: Skills 5 Reading and Writing Skills</i>, 3<sup>rd</sup> Special ed. Oxford University Press.</li> <li>Earle-Carlin, S. (2020). <i>Q: Skills 5 Listening and Speaking Skills</i>, 3<sup>rd</sup> Special ed., Oxford University Press.</li> <li>Fitzgerald, P., McCullagh M. &amp; Wright, R. (2020). <i>English for Medicine in Higher Education Studies</i>, 2<sup>nd</sup> ed. Garnet Education.</li> </ul>
Supportive References	<ul style="list-style-type: none"> <li>Extended reading materials in the LMS.</li> </ul>
Electronic Materials	<ul style="list-style-type: none"> <li>Learning Management System- LMS/Blackboard (<a href="http://www.lms.ksu.edu.sa">www.lms.ksu.edu.sa</a>)</li> <li>CFY Website (<a href="http://www.cfy.ksu.edu.sa">www.cfy.ksu.edu.sa</a>)</li> </ul>
Other Learning Materials	<ul style="list-style-type: none"> <li>Edtech Resources (quizzes, smart notebooks, Socrative tests, etc.)</li> <li>TubeCFY (<a href="https://www.youtube.com/user/TubePYD">www.youtube.com/user/TubePYD</a>)</li> </ul>