

<b>Course Title:</b> English for Academic and Specific Purposes
<b>Course Code:</b> ENGL114
<b>Program:</b> Bachelor (Health Colleges)
<b>Department:</b> English Language Skills Department
<b>College:</b> Common First Year
<b>Institution:</b> King Saud University

### 1. Course General Description:

This course is offered in the **Health Track** in **semester two**. The aim of this **intermediate** course **(B1)** is to develop more advanced language functions and communicative competences in the four language areas, and grammar. Students will be able to identify the main points in a range of listening and reading texts, recognize descriptions in narratives and events, initiate and interact in social exchanges, provide detailed descriptions and explanations, and construct connected text on familiar topics with sustained fluency and control. The English for Specific Purposes component of the course focuses on learning English skills and vocabulary in medical contexts.

### 2. Course Pre-requisites (if any):

ENGL107

### 3. Credit hours:

6 hours

### 4. Course Main Objective(s):

1. Follow, identify and extract information in a range of listening and reading passages on familiar topics and some straightforward contexts and take notes.
2. Identify the main points in a range of listening and reading passages, using stated evidences and inferences to draw conclusions.
3. Follow straightforward discourse on a range of straightforward topics to identify relationships within ideas.
4. Initiate, engage in and sustain straightforward interactions and social exchanges expressing future events, past experiences, and desired outcomes.
5. Express opinion, short descriptions, reasons and explanations on a range of straightforward topics.
6. Speak with clarity and intelligibility in a range of straightforward contexts.
7. Employ and apply a range of communicative strategies to improve comprehension and extract meaning and information.
8. Construct legible sentences and paragraphs conveying clear ideas demonstrating orthographical control and control of a range of grammatical structures.
9. Effectively give a rehearsed presentation on a familiar topic giving explanations and reasons to plans and actions.

## 5. Teaching mode

No.	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	210	87%
2.	E-learning	30	13%

## 6. Contact Hours

No.	Activity	Contact Hours
1.	Lectures	210
2.	Others (Continuous Assessment + Learning Management System (LMS))	30
Total		240

## 7. Students Assessment Activities

No.	Assessment Activities *	Assessment timing (in week no.)	Percentage of Total Assessment Score
1.	Mid-term exam	Week 7 – 8	30%
2.	Final exam	Week 15 – 16	40%
3.	Continuous Assessment	Weeks 5, 6, 9, 11, 12	20%
4.	LMS Assignments	Weeks 7 and 13	10%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## 8. References and Learning Resources

Essential References	<ul style="list-style-type: none"> <li>Ward, C. &amp; Gramer, M. (2021). <i>Q: Skills 3 Reading and Writing Skills</i>, 3<sup>rd</sup> Special ed. Oxford University Press.</li> <li>Craven, M. &amp; Sherman, K. D. (2021). <i>Q: Skills 3 Listening and Speaking Skills</i>, 3<sup>rd</sup> Special ed., Oxford University Press.</li> <li>Daise, D. &amp; Norloff, C. (2021). <i>Q: Skills 4 Reading and Writing Skills</i>, 3<sup>rd</sup> Special ed. Oxford University Press.</li> <li>Freire, R. &amp; Jones, T. (2021). <i>Q: Skills 4 Listening and Speaking Skills</i>, 3<sup>rd</sup> Special ed., Oxford University Press.</li> <li>Evans, V., Dooley, J. &amp; Tran, T. (2013). <i>Career Paths Medical</i>. 7<sup>th</sup> ed., Express Publishing.</li> </ul>
Supportive References	<ul style="list-style-type: none"> <li>Extended reading materials in the LMS.</li> </ul>
Electronic Materials	<ul style="list-style-type: none"> <li>Learning Management System- LMS/Blackboard (<a href="http://www.lms.ksu.edu.sa">www.lms.ksu.edu.sa</a>)</li> <li>CFY Website (<a href="http://www.cfy.ksu.edu.sa">www.cfy.ksu.edu.sa</a>)</li> </ul>
Other Learning Materials	<ul style="list-style-type: none"> <li>Edtech Resources (quizzes, smart notebooks, Socrative tests, etc.)</li> <li>TubeCFY (<a href="https://www.youtube.com/user/TubePYD">www.youtube.com/user/TubePYD</a>)</li> </ul>