هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

اعتماد
NCAAA

2023
TP-153

Course Specification
— (Bachelor)

Course Title: *English for Academic Purposes & ESP*	
Course Code: *ENGL 114*	
Program: *Bachelors (Health Colleges 2)*	
Department: *English Language Skills Department*	
College: *Common First Year*	
Institution: *King Saud University*	
Version: *1*	
Last Revision Date: -	

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A. General information about the course:

1. Course Identification

| 1. Credit hours: (6) |

2. Course type				
A.	■ University	□ College	□ Department	□ Track	□ Others
B.	■ Required			□ Elective	

3. Level/year at which this course is offered: (Common First Year 2024-2025)

4. Course general Description:

The aim of this Intermediate course (B1) is to develop more advanced language functions and communicative competences in the four language areas. Students will be able to identify the main points in a range of listening and reading texts and recognize descriptions in narratives and events. Students will be able to initiate and interact in social exchanges and provide detailed descriptions and explanations. Students will be able to construct connected text on familiar topics with sustained fluency and control. The English for Specific Purposes component of the course focuses on learning English skills and vocabulary in medical contexts.

5. Pre-requirements for this course (if any):

ENGL 107

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

1. Follow, identify and extract information in a range of listening and reading passages on familiar topics and some straightforward contexts and take notes.
2. Identify the main points in a range of listening and reading passages, using stated evidences and inferences to draw conclusions.
3. Follow straightforward discourse on a range of straightforward topics to identify relationships within ideas.
4. Initiate, engage in and sustain straightforward interactions and social exchanges expressing future events, past experiences, and desired outcomes.
5. Express opinion, short descriptions, reasons and explanations on a range of straightforward topics.
6. Speak with clarity and intelligibility in a range of straightforward contexts.

7. Employ and apply a range of communicative strategies to improve comprehension and extract meaning and information.
8. Construct legible sentences and paragraphs conveying clear ideas demonstrating orthographical control and control of a range of grammatical structures.
9. Effectively give a rehearsed presentation on a familiar topic giving explanations and reasons to plans and actions.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	210	87%
2	E-learning	30	13%
3	Hybrid ● Traditional classroom ● E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	210
2.	**Laboratory/Studio**	-
3.	**Field**	-
4.	**Tutorial**	-
5.	**Others (specify)**	30
Total		240

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Build reading fluency and develop comprehension skills	K1	Monitoring comprehension and metacognition	Through a combination of classroom activities,

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	by means of authentic texts and excerpts from general and academic material.			textbook exercises, formative (midterm and final exams) and continuous assessments which are based on course-specific learning outcomes measuring mastery of the specific language and skills introduced.
1.2	Develop writing skills with an emphasis on the process of planning, revising and editing.	K2	Discussion of writing mechanics and proofreading. Unit assignments	
1.3	Introduce methods to narrate a story, describe experiences and events, and briefly explain processes in presentational contexts.	K3	Classroom discussion and presentation activities Unit assignments	
1.4	Listen for information on familiar and general topics.	K4	Listening exercises focusing on specific listening subskills	
2.0	**Skills**			
2.1	Demonstrate digital and e-learning skills	S1	Classroom discussions, collaborative and autonomous learning	A combination of classroom activities and homework that reinforce students' ICT skills. Continuous Assessment & LMS
2.2	Demonstrate basic research skills.	S2		
…				
3.0	**Values, autonomy, and responsibility**			
3.1	Exhibit taking responsibility for completion of set tasks	V1	Imposition of class attendance rules promotes punctuality while teaching through a range of interactional patterns develops interpersonal skills and communication on various levels. Homework task completion and Educational Technology promotes autonomous	The assessment of homework, including the e-learning component, encourages responsibility and cultivates time management skills. Greater credit is given to original work with mistakes than error-free plagiarized work in their assigned projects.
3.2	Avoidance of plagiarism and production of original work	V2		

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			learning and increases responsibility in learners.	
...				

C. Course Content

No	List of Topics	Contact Hours
Q:Skills for Success Level 3 Reading & Writing		
	Unit 1: Sociology	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
	Unit 2: Nutritional Science	
	Unit 3: Information Technology	
	Unit 4: Marketing	
	Unit 5: Psychology	
Q:Skills for Success Level 3 Listening & Speaking		
	Unit 1: Sociology	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
	Unit 2: Nutritional Science	
	Unit 3: Psychology	
	Unit 4: Marketing	
	Unit 5: Behavioral Science	
Q:Skills for Success Level 4 Reading & Writing		
	Unit 1: Sociology	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
	Unit 2: Behavioral Science	
	Unit 3: Developmental Psychology	
	Unit 4: Science and Technology	
	Unit 5: Nutritional Science	
Q:Skills for Success Level 4 Listening & Speaking		
	Unit 1: Business	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
	Unit 2: Behavioral Science	
	Unit 3: Developmental Psychology	
	Unit 4: Science	
	Unit 5: Nutritional Science	
Career Paths Medical Books 2 & 3		
	Book 2	Approximately 20 - 24 hours in total
	Unit 7: Urinary System	
	Unit 8: Taking a History	
	Unit 9: Talking about Symptoms	
	Unit 10: Physical Examinations	
	Unit 11: Diagnostic Tests	
	Unit 12: Diagnostic Equipment	
	Unit 13: Family Medicine	
	Unit 14: Pediatrics	
	Unit 15: Geriatrics	
	Book 3:	
	Unit 1: Education and Training	

Unit 2: Communicating with Staff	
Unit 3: Communicating with Patients	
Unit 4: Challenges	
Unit 5: Describing Pain	
Unit 6: Chronic Vs. Acute Illnesses	
Unit 7: Diabetes	
Unit 8: Cancer	
Unit 9: Heart Disease	
Unit 10: Traumatic Injuries	
Unit 11: Infections	
Unit 12: Nursing	
Unit 13: OB/GYN	
Unit 14: Neurology	
Unit 15: Surgery	
Total	**240**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Mid-term exam	Week 7 - 8	30%
2.	Final exam	Week 15-16	40%
3.	Continuous Assessment	Weeks 5, 6, 9, 11, 12	20%
4.	LMS Assignments	Weeks 7 and 13	10%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities
1. References and Learning Resources

Essential References	● Ward, C., Gramer, M. (2021). *Q:Skills 3 Third Special Edition, Reading and Writing Skills (OUP).* ● Craven, M., Sherman, K.D. (2021). *Q:Skills 3 Third Special Edition, Listening and Speaking Skills (OUP).* ● Daise, D., Norloff, C. (2021). *Q:Skills 4 Third Special Edition, Reading and Writing Skills (OUP).* ● Freire, R., Jones, T. (2021). *Q:Skills 4 Third Special Edition, Listening and Speaking Skills (OUP).* ● Evans, V., Dooley, J., Tran, T. (2013). *Career Paths Medical (Express Publishing).*
Supportive References	*Extended reading materials in the LMS.*
Electronic Materials	● *Learning Management System- LMS/Blackboard (www.lms.ksu.edu.sa)* ● *CFY Website (www.cfy.ksu.edu.sa)*

Other Learning Materials	● *Edtech Resources (quizzes, smartnotebooks, socrative tests, etc.)* ● *TubeCFY (www.youtube.com/user/TubePYD)*

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Standard classroom spacious enough for 20 – 50 students.
Technology equipment (projector, smart board, software)	E-podium Smartboard Projector
Other equipment (depending on the nature of the specialty)	Students personal device & internet connection

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Line Managers/PD Team	Direct
Effectiveness of students assessment	Assessment Committee	Direct
Quality of learning resources	Students, Faculty	Direct - Indirect
The extent to which CLOs have been achieved	Students, Faculty, Program Leaders	Direct - Indirect
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	ELSD COUNCIL
REFERENCE NO.	1
DATE	22 August 2024