Course Specification
— (Bachelor)

Course Title: *English for Academic Purposes*	
Course Code: *ENGL 113*	
Program: *Bachelors (Science, Engineering, & Business 2)*	
Department: *English Language Skills Department*	
College: *Common First Year*	
Institution: *King Saud University*	
Version: *1*	
Last Revision Date: *-*	

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A. General information about the course:

1. Course Identification

1. Credit hours: (6)

2. Course type

A.	■ University	□ College	□ Department	□ Track	□ Others
B.	■ Required		□ Elective		

3. Level/year at which this course is offered: (Common First Year 2024-2025)

4. Course general Description:

The aim of this Advanced course (C1) is to foster more flexibility and communicative competencies in the four language areas in academic English contexts. Students will follow extended speech and complex interactions of mostly academic relevance and recognize technical information. The course further aims to develop broader lexicon to enable participation in extended discourse using structured and well-formulated arguments. Written production is focused on creating expository that demonstrate lexical accuracy and greater orthographic control. The English for Specific Purposes component of the course focuses on learning the mechanics of academic writing skills.

5. Pre-requirements for this course (if any):

ENGL 106

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

1. Follow, identify and extract information in a range of complex listening and reading passages on a broad spectrum of contexts and structures.
2. Identify type of spoken discourse in abstract and unfamiliar contexts, recognizing a range of idiomatic expressions and colloquialisms and non-standard language usage.
3. Follow complex interactions in a range of contexts, comprehending formal speech with relative ease.
4. Initiate, engage in and sustain complex interactions, improvising when necessary and demonstrating precise awareness of formality suited to the context.
5. Develop opinions and arguments in a structured, formulaic manner, demonstrating brevity and conciseness when appropriate.

6. Speak with a high degree of clarity on a range of complex subjects, demonstrating precise phonological awareness.
7. Employ and apply a range of communicative strategies with precision to improve comprehension and extract meaning from complex texts and verify understanding.
8. Produce well-structured and formulated text with a high degree of lexical and orthographic control.
9. Give well-structured presentations on complex subjects, demonstrating spontaneity and improvisation when interacting with an audience.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	84	74%
2	E-learning	30	26%
3	Hybrid ● Traditional classroom ● E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	84
2.	**Laboratory/Studio**	-
3.	**Field**	-
4.	**Tutorial**	-
5.	**Others (specify)**	30
Total		114

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.1	Build reading fluency and develop comprehension skills by means of authentic texts and excerpts from general and academic material.	K1	Monitoring comprehension and metacognition	Through a combination of classroom activities, textbook exercises, formative (midterm and final exams) and continuous assessments which are based on course-specific learning outcomes measuring mastery of the specific language and skills introduced.
1.2	Develop writing skills with an emphasis on the process of planning, revising and editing.	K2	Discussion of writing mechanics and proofreading. Unit assignments	
1.3	Introduce methods to narrate a story, describe experiences and events, and briefly explain processes in presentational contexts.	K3	Classroom discussion and presentation activities Unit assignments	
1.4	Listen for information on familiar and general topics.	K4	Listening exercises focusing on specific listening subskills	
2.0	Skills			
2.1	Demonstrate digital and e-learning skills	S1	Classroom discussions, collaborative and autonomous learning	A combination of classroom activities and homework that reinforce students' ICT skills. Continuous Assessment & LMS
2.2	Demonstrate basic research skills.	S2		
...				
3.0	Values, autonomy, and responsibility			
3.1	Exhibit taking responsibility for completion of set tasks	V1	Imposition of class attendance rules promotes punctuality while teaching through a range of interactional patterns develops interpersonal skills and communication on various levels. Homework task completion and Educational	The assessment of homework, including the e-learning component, encourages responsibility and cultivates time management skills. Greater credit is given to original work with mistakes than error-free plagiarized work in their assigned projects.
3.2	Avoidance of plagiarism and production of original work	V2		

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Technology promotes autonomous learning and increases responsibility in learners.	
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C. Course Content

No	List of Topics	Contact Hours
	Q:Skills for Success Level 5 Reading & Writing	
	Unit 1: Education	
	Unit 2: Business	
	Unit 3: Media Studies	
	Unit 4: International Relations	Approximately 7 – 9 hours of class work per unit + 2 hours of online practice
	Unit 5: Urban Planning	
	Unit 6: Ecology	
	Unit 7: History	
	Unit 8: Health Sciences	
	Q:Skills for Success Level 5 Listening & Speaking	
	Unit 1: Linguistics	
	Unit 2: Behavioral Science	
	Unit 3: Biology	
	Unit 4: International Relations	Approximately 7 – 9 hours of class work per unit + 2 hours of online practice
	Unit 5: Urban Planning	
	Unit 6: Marketing	
	Unit 7: Cultural Studies	
	Unit 8: Environmental Studies	
	Total	114

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Mid-term exam	Week 7 - 8	30%
2.	Final exam	Week 15-16	40%
3.	Continuous Assessment	Weeks 5, 6, 9, 11, 12	20%
4.	LMS Assignments	Weeks 7 and 13	10%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	• Daise, D., Norloff, C. (2020). *Q:Skills 5 Third Edition, Reading and Writing Skills (OUP).* • Freire, R., Jones, T. (2020). *Q:Skills 5 Third Edition, Listening and Speaking Skills (OUP).*
Supportive References	*Extended reading materials in the LMS.*
Electronic Materials	• *Learning Management System- LMS/Blackboard (www.lms.ksu.edu.sa)* • *CFY Website (www.cfy.ksu.edu.sa)*
Other Learning Materials	• *Edtech Resources (quizzes, smartnotebooks, socrative tests, etc.)* • *TubeCFY (www.youtube.com/user/TubePYD)*

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Standard classroom spacious enough for 20 – 50 students.
Technology equipment (projector, smart board, software)	E-podium Smartboard Projector
Other equipment (depending on the nature of the specialty)	Students personal device & internet connection

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Line Managers/PD Team	Direct
Effectiveness of students assessment	Assessment Committee	Direct
Quality of learning resources	Students, Faculty	Direct - Indirect
The extent to which CLOs have been achieved	Line Managers/PD Team	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	ELSD COUNCIL
REFERENCE NO.	1

DATE	22 August 2024