

Course Title: English for Academic and Specific Purposes
Course Code: ENGL109
Program: Bachelor (Health colleges)
Department: English Language Skills Department
College: Common First Year
Institution: King Saud University

1. Course General Description:

This course is offered in the **Health** Track in **semester one**. The aim of this **intermediate plus** course (**B1 – B2**) is to advance language functions and communicative competences in the four language areas, and grammar. Students will be able to identify the main points in extended listening and reading texts, follow complex lines of arguments and points of view, actively partake in discussions and social exchanges in familiar contexts with a degree of fluency and spontaneity, and construct detailed connected text on a range of familiar topics with a high degree of fluency and control. The English for Specific Purposes component of the course focuses on learning English skills and vocabulary in medical contexts.

2. Course Pre-requisites (if any):

None

3. Credit hours:

6 hours

4. Course Main Objective(s):

1. Follow and extract information in a wide range of listening and reading texts on familiar topics recognizing complex lines of arguments and viewpoints and take notes.
2. Identify the main points in a wide range of listening and reading passages, using stated evidences and inferences to draw conclusions.
3. Follow complex discourse on a range of topics to identify relationships within ideas.
4. Initiate and engage in interactions and social exchanges with some fluency and spontaneity.
5. Actively partake in interactions and detailed discussions accounting for and sustaining personal views in familiar contexts.
6. Employ and effectively apply a range of communicative strategies to improve comprehension and extract meaning and information
7. Construct detailed texts on a range of familiar topics demonstrating orthographical control and control of complex grammatical structures.
8. Construct text conveying a particular point of view with supporting information.
9. Effectively give a rehearsed presentation on a familiar topic giving detailed explanations and reasons to plans and actions.

5. Teaching mode

No.	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	84	74%
2.	E-learning	30	26%

6. Contact Hours

No.	Activity	Contact Hours
1.	Lectures	84
2.	Others (Continuous Assessment + Learning Management System (LMS))	30
Total		114

7. Students Assessment Activities

No.	Assessment Activities *	Assessment timing (in week no.)	Percentage of Total Assessment Score
1.	Mid-term exam	Week 7 – 8	30%
2.	Final exam	Week 15 – 16	40%
3.	Continuous Assessment	Weeks 5, 6, 9, 11, 12	20%
4.	LMS Assignments	Weeks 7 and 13	10%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

8. References and Learning Resources

Essential References	<ul style="list-style-type: none"> Daise, D. & Norloff, C. (2021). <i>Q: Skills 4 Reading and Writing Skills</i>, 3rd Special ed. Oxford University Press. Freire, R. & Jones, T. (2021). <i>Q: Skills 4 Listening and Speaking Skills</i>, 3rd Special ed., Oxford University Press. Fitzgerald, P., McCullagh, M. & Wright, R. (2020). <i>English for Medicine in Higher Education Studies</i>, 2nd ed. Garnet Education.
Supportive References	<ul style="list-style-type: none"> Extended reading materials in the LMS.
Electronic Materials	<ul style="list-style-type: none"> Learning Management System - LMS/Blackboard (www.lms.ksu.edu.sa) CFY Website (www.cfy.ksu.edu.sa)
Other Learning Materials	<ul style="list-style-type: none"> Edtech Resources (quizzes, Socrative tests, etc.) TubeCFY (www.youtube.com/user/TubePYD)