

Course Title: English for Academic and Specific Purposes
Course Code: ENGL108
Program: Bachelor (Health Colleges)
Department: English Language Skills Department
College: Common First Year
Institution: King Saud University

1. Course General Description:

This course is offered in **Health** Track in **semester one**. The aim of this **pre-intermediate plus** course (**A2 - B1**) is to strengthen the four language areas and further develop students' listening and reading comprehension, spoken and written production, common communication strategies, and grammar. Students will be able to identify the main points of listening and reading texts containing common vocabulary, recognize descriptions in narratives and events, initiate and interact in social exchanges, provide simple descriptions and explanations, and construct connected text on familiar topics with some fluency and control. The English for Specific Purposes component of the course focuses on learning English skills and vocabulary in medical contexts.

2. Course Pre-requisites (if any):

None

3. Credit hours:

6 hours

4. Course Main Objective(s):

1. Follow, identify and extract information in straightforward listening and reading passages on familiar topics and take notes.
2. Identify the main points of listening and reading passages, using stated evidences and inferences to draw conclusions.
3. Follow short discourse on familiar topics to identify relationships within ideas.
4. Initiate, engage in and sustain straightforward interactions and social exchanges expressing future events, past experiences, and desired outcomes.
5. Express opinion, short descriptions, reasons and explanations on familiar topics.
6. Speak with clarity and intelligibility in straightforward interactions and exchanges.
7. Employ and apply communicative strategies to improve comprehension and extract meaning and information.
8. Construct legible sentences and paragraphs conveying clear ideas demonstrating orthographical control and control of a range of grammatical structures.
9. Effectively give a short, rehearsed presentation on a familiar topic briefly giving explanations and reasons to plans and actions.

5. Teaching mode

No.	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	168	85%
2	E-learning	30	15%

6. Contact hours

No.	Activity	Contact Hours
1.	Lectures	168
2.	Others (Continuous Assessment + Learning Management System (LMS))	30
Total		198

7. Students Assessment Activities

No.	Assessment Activities *	Assessment timing (in week no.)	Percentage of Total Assessment Score
1.	Mid-term exam	Week 7 – 8	30%
2.	Final exam	Week 15 – 16	40%
3.	Continuous Assessment	Weeks 5, 6, 9, 11, 12	20%
4.	LMS Assignments	Weeks 7 and 13	10%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

8. References and Learning Resources

Essential References	<ul style="list-style-type: none"> McVeigh, J. & Bixby, J. (2021). <i>Q: Skills 2 Reading and Writing Skills</i>, 3rd Special ed. Oxford University Press. Brooks, M. (2021). <i>Q: Skills 2 Listening and Speaking Skills</i>, 3rd Special ed., Oxford University Press. Ward, C. & Gramer, M. (2021). <i>Q: Skills 3 Reading and Writing Skills</i>, 3rd Special ed. Oxford University Press. Craven, M. & Sherman, K. D. (2021). <i>Q: Skills 3 Listening and Speaking Skills</i>, 3rd Special ed., Oxford University Press. Fitzgerald, P., McCullagh, M. & Wright, R. (2020). <i>English for Medicine in Higher Education Studies</i>, 2nd ed. Garnet Education.
Supportive References	<ul style="list-style-type: none"> Extended reading materials in the LMS.
Electronic Materials	<ul style="list-style-type: none"> Learning Management System - LMS/Blackboard (www.lms.ksu.edu.sa) CFY Website (www.cfy.ksu.edu.sa)
Other Learning Materials	<ul style="list-style-type: none"> Edtech Resources (quizzes, Socrative tests, etc.) TubeCFY (www.youtube.com/user/TubePYD)