Course Specification
— (Bachelor)

Course Title:	*English for Academic Purposes & ESP*
Course Code:	*ENGL 108*
Program:	*Bachelors (Health Colleges)*
Department:	*English Language Skills Department*
College:	*Common First Year*
Institution:	*King Saud University*
Version:	*1*
Last Revision Date:	*-*

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A. General information about the course:

1. Course Identification

1. Credit hours: (6)

2. Course type

A.	■ University	□ College	□ Department	□ Track	□ Others
B.	■ Required		□ Elective		

3. Level/year at which this course is offered: (Common First Year 2024-2025)

4. Course general Description:

The aim of this Pre-Intermediate Plus course (A2 - B1) is to strengthen the four language areas and further develop students' listening and reading comprehension, spoken and written production and common communication strategies. Students will be able to identify the main points of listening and reading texts containing common vocabulary and recognize descriptions in narratives and events. Students will be able to initiate and interact in social exchanges and provide simple descriptions and explanations. Students will be able to construct connected text on familiar topics with some fluency and control. The English for Specific Purposes component of the course focuses on learning English skills and vocabulary in medical contexts.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

1. Follow, identify and extract information in straightforward listening and reading passages on familiar topics and take notes.
2. Identify the main points of listening and reading passages, using stated evidences and inferences to draw conclusions.
3. Follow short discourse on familiar topics to identify relationships within ideas.
4. Initiate, engage in and sustain straightforward interactions and social exchanges expressing future events, past experiences, and desired outcomes.
5. Express opinion, short descriptions, reasons and explanations on familiar topics.
6. Speak with clarity and intelligibility in straightforward interactions and exchanges.
7. Employ and apply communicative strategies to improve comprehension and extract meaning and information.

8. Construct legible sentences and paragraphs conveying clear ideas demonstrating orthographical control and control of a range of grammatical structures.
9. Effectively give a short, rehearsed presentation on a familiar topic briefly giving explanations and reasons to plans and actions.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	168	85%
2	E-learning	30	15%
3	Hybrid ● Traditional classroom ● E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	168
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	30
Total		198

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Build reading fluency and develop comprehension skills by means of authentic texts and excerpts	K1	Monitoring comprehension and metacognition	Through a combination of classroom activities, textbook exercises, formative (midterm and final exams) and

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	from general and academic material.			continuous assessments which are based on course-specific learning outcomes measuring mastery of the specific language and skills introduced.
1.2	Develop writing skills with an emphasis on the process of planning, revising and editing.	K2	Discussion of writing mechanics and proofreading. Unit assignments	
1.3	Introduce methods to narrate a story, describe experiences and events, and briefly explain processes in presentational contexts.	K3	Classroom discussion and presentation activities Unit assignments	
1.4	Listen for information on familiar and general topics.	K4	Listening exercises focusing on specific listening subskills	
2.0	Skills			
2.1	Demonstrate digital and e-learning skills	S1	Classroom discussions, collaborative and autonomous learning	A combination of classroom activities and homework that reinforce students' ICT skills. Continuous Assessment & LMS
2.2	Demonstrate basic research skills.	S2		
...				
3.0	Values, autonomy, and responsibility			
3.1	Exhibit taking responsibility for completion of set tasks	V1	Imposition of class attendance rules promotes punctuality while teaching through a range of interactional patterns develops interpersonal skills and communication on various levels. Homework task completion and Educational Technology promotes autonomous learning and increases	The assessment of homework, including the e-learning component, encourages responsibility and cultivates time management skills. Greater credit is given to original work with mistakes than error-free plagiarized work in their assigned projects.
3.2	Avoidance of plagiarism and production of original work	V2		

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			responsibility in learners.	
...				

C. Course Content

No	List of Topics	Contact Hours
Q:Skills for Success Level 2 Reading & Writing		
	Unit 1: Marketing	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
	Unit 2: Psychology	
	Unit 3: Social Psychology	
	Unit 4: Technology	
	Unit 5: Business	
Q:Skills for Success Level 2 Listening & Speaking		
	Unit 1: Business & Marketing	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
	Unit 2: Psychology	
	Unit 3: Social Psychology	
	Unit 4: Technology	
	Unit 5: Sociology	
Q:Skills for Success Level 3 Reading & Writing		
	Unit 1: Sociology	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
	Unit 2: Nutritional Science	
	Unit 3: Information Technology	
	Unit 4: Marketing	
	Unit 5: Psychology	
Q:Skills for Success Level 3 Listening & Speaking		
	Unit 1: Sociology	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
	Unit 2: Nutritional Science	
	Unit 3: Psychology	
	Unit 4: Marketing	
	Unit 5: Behavioral Science	
English for Medicine (New Third Edition)		
	Unit 1: What is Medicine?	Approximately 3 hours per unit
	Unit 2: Achievements in Medicine	
	Unit 3: Basic Principles in Medicine	
	Unit 4: Digital Technologies in Medicine	
	Unit 5: Causes and Effects of Disease	
	Unit 6: Biology and Pharmacology	
Total		198

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Mid-term exam	Week 7 - 8	30%

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
2.	Final exam	Week 15-16	40%
3.	Continuous Assessment	Weeks 5, 6, 9, 11, 12	20%
4.	LMS Assignments	Weeks 7 and 13	10%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities
1. References and Learning Resources

Essential References	- McVeigh, J., Bixby, J. . (2021). *Q:Skills 2 Third Special Edition, Reading and Writing Skills (OUP).* - Brooks, M. (2021). *Q:Skills 2 Third Special Edition, Listening and Speaking Skills (OUP).* - Ward, C., Gramer, M. (2021). *Q:Skills 3 Third Special Edition, Reading and Writing Skills (OUP).* - Craven, M., Sherman, K.D. (2021). *Q:Skills 3 Third Special Edition, Listening and Speaking Skills (OUP).* - Fitzgerald, P., McCullagh, M., Wright, R. (2020). *English for Medicine in Higher Education Studies New Edition (Garnet Education).*
Supportive References	*Extended reading materials in the LMS.*
Electronic Materials	*Learning Management System- LMS/Blackboard (www.lms.ksu.edu.sa)* *CFY Website (www.cfy.ksu.edu.sa)*
Other Learning Materials	*Edtech Resources (quizzes, smartnotebooks, socrative tests, etc.)* *TubeCFY (www.youtube.com/user/TubePYD)*

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Standard classroom spacious enough for 20 – 50 students.
Technology equipment (projector, smart board, software)	E-podium Smartboard Projector
Other equipment (depending on the nature of the specialty)	Students personal device & internet connection

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Line Managers/PD Team	Direct
Effectiveness of students assessment	Assessment Committee	Direct

Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources	Students, Faculty	Direct - Indirect
The extent to which CLOs have been achieved	Students, Faculty, Program Leaders	Direct - Indirect
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	ELSD COUNCIL
REFERENCE NO.	1
DATE	2 August 2024