

Course Title: English for Academic and Specific Purposes
Course Code: ENGL107
Program: Bachelor (Health Colleges)
Department: English Language Skills Department
College: Common First Year
Institution: King Saud University

1. Course General Description:

This course is offered in **Health** Track in **semester one**. The aim of this **pre-Intermediate** course **(A2)** is to build on the four language areas and develop students' listening and reading comprehension, spoken and written production, common communication strategies, and grammar. Students will be able to identify the main points of simple listening and reading texts, locate key vocabulary, initiate and interact in simple social exchanges, provide brief descriptions and explanations, and construct connected text on familiar topics. The English for Specific Purposes component of the course focuses on learning English skills and vocabulary in medical contexts.

2. Course Pre-requisites (if any):

None

3. Credit hours:

6 hours

4. Course Main Objective(s):

1. Follow, identify and extract information in simple listening and reading passages on familiar topics.
2. Identify the main points of simple texts and recognize high frequency vocabulary.
3. Follow simple listening and reading texts to make simple inferences.
4. Initiate, engage in and sustain simple interactions and exchanges.
5. Express opinion, simple descriptions, reasons and explanations on familiar topics.
6. Speak with clarity and intelligibility in simple interactions and exchanges.
7. Employ and apply simple communicative strategies to improve comprehension and extract meaning and information.
8. Construct legible sentences and paragraphs conveying clear ideas demonstrating some grammatical and orthographical control.
9. Construct texts describing experiences and offering personal opinion.

5. Teaching mode

No.	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	210	87%
2.	E-learning	30	13%

6. Contact Hours

No.	Activity	Contact Hours
1.	Lectures	210
2.	Others (Continuous Assessment + Learning Management System (LMS)	30
Total		240

7. Students Assessment Activities

No.	Assessment Activities *	Assessment timing (in week no.)	Percentage of Total Assessment Score
1.	Mid-term exam	Week 7 – 8	30%
2.	Final exam	Week 15 – 16	40%
3.	Continuous Assessment	Weeks 5, 6, 9, 11, 12	20%
4.	LMS Assignments	Weeks 7 and 13	10%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

8. References and Learning Resources

Essential References	<ul style="list-style-type: none"> Lynn, S. (2021). <i>Q: Skills 1 Reading and Writing Skills</i>, 3rd Special ed. Oxford University Press. Scanlon, J. (2021). <i>Q: Skills 1 Listening and Speaking Skills</i>, 3rd Special ed., Oxford University Press. McVeigh, J. & Bixby, J. (2021). <i>Q: Skills 2 Reading and Writing Skills</i>, 3rd Special ed. Oxford University Press Brooks, M. (2021). <i>Q: Skills 2 Listening and Speaking Skills</i>, 3rd Special ed., Oxford University Press. Evans, V., Dooley, J. & Tran, T. (2013). <i>Career Paths Medical</i>. 7th ed., Express Publishing.
Supportive References	<ul style="list-style-type: none"> Extended reading materials in the LMS
Electronic Materials	<ul style="list-style-type: none"> Learning Management System - LMS/Blackboard (www.lms.ksu.edu.sa) CFY Website (www.cfy.ksu.edu.sa)
Other Learning Materials	<ul style="list-style-type: none"> Edtech Resources (quizzes, Socrative tests, etc.) TubeCFY (www.youtube.com/user/TubePYD)