Course Specification

— (Bachelor)

Course Title: *English for Academic Purposes & ESP*
Course Code: *ENGL 107*
Program: *Bachelors (Health Colleges)*
Department: *English Language Skills Department*
College: *Common First Year*
Institution: *King Saud University*
Version: *1*
Last Revision Date: *-*

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: (6)

2. Course type

A.	■ University	□ College	□ Department	□ Track	□ Others
B.	■ Required		□ Elective		

3. Level/year at which this course is offered: (Common First year 2024-2025)

4. Course general Description:

The aim of this Pre-Intermediate course (A2) is to build on the four language areas and develop students' listening and reading comprehension, spoken and written production and common communication strategies. Students will be able to identify the main points of simple listening and reading texts and locate key vocabulary, initiate and interact in simple social exchanges and provide brief descriptions and explanations. Students will be able to construct connected text on familiar topics.   The English for Specific Purposes component of the course focuses on learning English skills and vocabulary in medical contexts.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

1. Follow, identify and extract information in simple listening and reading passages on familiar topics.
2. Identify the main points of simple texts and recognize high frequency vocabulary.
3. Follow simple listening and reading texts to make simple inferences.
4. Initiate, engage in and sustain simple interactions and exchanges.
5. Express opinion, simple descriptions, reasons and explanations on familiar topics.
6. Speak with clarity and intelligibility in simple interactions and exchanges.
7. Employ and apply simple communicative strategies to improve comprehension and extract meaning and information.
8. Construct legible sentences and paragraphs conveying clear ideas demonstrating some grammatical and orthographical control.
9. Construct texts describing experiences and offering personal opinion.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	210	87%
2	E-learning	30	13%
3	Hybrid ● Traditional classroom ● E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	210
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	30
Total		240

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Build reading fluency and develop comprehension skills by means of authentic texts and excerpts from general and academic material.	K1	Monitoring comprehension and metacognition	Through a combination of classroom activities, textbook exercises, formative (midterm and final exams) and continuous assessments which are based on course-specific learning outcomes measuring mastery of the specific
1.2	Develop writing skills with an emphasis on	K2	Discussion of writing mechanics and proofreading.	

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	the process of planning, revising and editing.		Unit assignments	language and skills introduced.
1.3	Introduce methods to narrate a story, describe experiences and events, and briefly explain processes in presentational contexts.	K3	Classroom discussion and presentation activities Unit assignments	
1.4	Listen for information on familiar and general topics.	K4	Listening exercises focusing on specific listening subskills	
2.0	Skills			
2.1	Demonstrate digital and e-learning skills	S1	Classroom discussions, collaborative and autonomous learning	A combination of classroom activities and homework that reinforce students' ICT skills. Continuous Assessment & LMS
2.2	Demonstrate basic research skills.	S2		
...				
3.0	Values, autonomy, and responsibility			
3.1	Exhibit taking responsibility for completion of set tasks	V1	Imposition of class attendance rules promotes punctuality while teaching through a range of interactional patterns develops interpersonal skills and communication on various levels. Homework task completion and Educational Technology promotes autonomous learning and increases responsibility in learners.	The assessment of homework, including the e-learning component, encourages responsibility and cultivates time management skills. Greater credit is given to original work with mistakes than error-free plagiarized work in their assigned projects.
3.2	Avoidance of plagiarism and production of original work	V2		
...				

C. Course Content

No	List of Topics	Contact Hours

Q:Skills for Success Level 1 Reading & Writing	
Unit 1: Business	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
Unit 2: Cognitive Science	
Unit 3: Sociology	
Unit 4: Physiology	
Unit 5: Sports Science	
Q:Skills for Success Level 1 Listening & Speaking	
Unit 1: Business	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
Unit 2: Cognitive Science	
Unit 3: Sociology	
Unit 4: Physiology	
Unit 5: Psychology	
Q:Skills for Success Level 2 Reading & Writing	
Unit 1: Marketing	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
Unit 2: Psychology	
Unit 3: Social Psychology	
Unit 4: Technology	
Unit 5: Business	
Q:Skills for Success Level 2 Listening & Speaking	
Unit 1: Business & Marketing	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
Unit 2: Psychology	
Unit 3: Social Psychology	
Unit 4: Technology	
Unit 5: Sociology	
Career Paths Medical Books 1 & 2	
Book 1: Unit 1: Hospital Departments	Approximately 20 - 24 hours in total
Unit 2: Hospital Staff	
Unit 3: Hospital Equipment	
Unit 4: Parts of the Body 1	
Unit 5: Parts of the Body 2	
Unit 6: Parts of the Body 3	
Unit 7: Respiratory System	
Unit 8: Circulatory System	
Unit 9: Digestive System	
Unit 10: First Aid	
Unit 11: Common Abbreviations	
Unit 12: Measurements	
Unit 13: Administering Medication	
Unit 14: Describing Frequency	
Unit 15: Maintaining Hygiene	
Book 2: Unit 1: Blood	
Unit 2: Bones	
Unit 3: Skin	
Unit 4: Nervous System	
Unit 5: Endocrine System	
Unit 7: Urinary System	
Total	240

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Mid-term exam	Week 7 - 8	30%
2.	Final exam	Week 15-16	40%
3.	Continuous Assessment	Weeks 5, 6, 9, 11, 12	20%
4.	LMS Assignments	Weeks 7 and 13	10%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	• Lynn, S. (2021). *Q:Skills 1 Third Special Edition, Reading and Writing Skills (OUP).* • Scanlon, J. (2021). *Q:Skills 1 Third Special Edition, Listening and Speaking Skills (OUP).* • McVeigh, J., Bixby, J. . (2021). *Q:Skills 2 Third Special Edition, Reading and Writing Skills (OUP).* • Brooks, M. (2021). *Q:Skills 2 Third Special Edition, Listening and Speaking Skills (OUP).* • Evans, V., Dooley, J., Tran, T. (2013). *Career Paths Medical (Express Publishing).*
Supportive References	*Extended reading materials in the LMS.*
Electronic Materials	• *Learning Management System- LMS/Blackboard (www.lms.ksu.edu.sa)* • *CFY Website (www.cfy.ksu.edu.sa)*
Other Learning Materials	• *Edtech Resources (quizzes, smartnotebooks, socrative tests, etc.)* • *TubeCFY (www.youtube.com/user/TubePYD)*

2. Required Facilities and equipment

Items	Resources
facilities	Standard classroom spacious enough for 20 – 50 students.

Items	Resources
(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	
Technology equipment (projector, smart board, software)	E-podium Smartboard Projector
Other equipment (depending on the nature of the specialty)	Students personal device & internet connection

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Line Managers/PD Team	Direct
Effectiveness of students assessment	Assessment Committee	Direct
Quality of learning resources	Students, Faculty	Direct - Indirect
The extent to which CLOs have been achieved	Students, Faculty, Program Leaders	Direct - Indirect
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	ELSD COUNCIL
REFERENCE NO.	1
DATE	22 August 2024