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| <b>Course Title:</b> English for Academic Purposes          |
| <b>Course Code:</b> ENGL106                                 |
| <b>Program:</b> Bachelor (Science, Engineering, & Business) |
| <b>Department:</b> English Language Skills Department       |
| <b>College:</b> Common First Year                           |
| <b>Institution:</b> King Saud University                    |

### 1. Course General Description:

This course is offered in **Science, Engineering and Business** tracks in **semester one**. The aim of this **intermediate plus** course (**B1 – B2**) is to advance language functions and communicative competences in the four language areas, and grammar. Students will be able to identify the main points in extended listening and reading texts, follow complex lines of arguments and points of view, actively partake in discussions and social exchanges in familiar contexts with a degree of fluency and spontaneity, and construct detailed connected text on a range of familiar topics with a high degree of fluency and control.

### 2. Course Pre-requisites (if any):

None

### 3. Credit hours:

6 hours

### 4. Course Main Objective(s):

1. Follow and extract information in a wide range of listening and reading texts on familiar topics recognizing complex lines of arguments and viewpoints and take notes.
2. Identify the main points in a wide range of listening and reading passages, using stated evidences and inferences to draw conclusions.
3. Follow complex discourse on a range of topics to identify relationships within ideas.
4. Initiate and engage in interactions and social exchanges with some fluency and spontaneity.
5. Actively partake in interactions and detailed discussions accounting for and sustaining personal views in familiar contexts.
6. Employ and effectively apply a range of communicative strategies to improve comprehension and extract meaning and information
7. Construct detailed texts on a range of familiar topics demonstrating orthographical control and control of complex grammatical structures.

## 5. Teaching mode

| No. | Mode of Instruction   | Contact Hours | Percentage |
|-----|-----------------------|---------------|------------|
| 1.  | Traditional classroom | 84            | 74%        |
| 2.  | E-learning            | 30            | 26%        |

## 6. Contact Hours

| No.   | Activity                                                         | Contact Hours |
|-------|------------------------------------------------------------------|---------------|
| 1.    | Lectures                                                         | 84            |
| 2.    | Others (Continuous Assessment + Learning Management System (LMS) | 30            |
| Total |                                                                  | 114           |

## 7. Students Assessment Activities

| No. | Assessment Activities * | Assessment timing (in week no.) | Percentage of Total Assessment Score |
|-----|-------------------------|---------------------------------|--------------------------------------|
| 1.  | Mid-term exam           | Week 7 – 8                      | 30%                                  |
| 2.  | Final exam              | Week 15 – 16                    | 40%                                  |
| 3.  | Continuous Assessment   | Weeks 5, 6, 9, 11, 12           | 20%                                  |
| 4.  | LMS Assignments         | Weeks 7 and 13                  | 10%                                  |

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## 8. References and Learning Resources

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| <b>Essential References</b>     | <ul style="list-style-type: none"> <li>Daise, D. &amp; Norloff, C. (2021). <i>Q: Skills 4 Reading and Writing Skills</i>, 3<sup>rd</sup> Special ed. Oxford University Press.</li> <li>Freire, R. &amp; Jones, T. (2021). <i>Q: Skills 4 Listening and Speaking Skills</i>, 3<sup>rd</sup> Special ed., Oxford University Press.</li> </ul> |
| <b>Supportive References</b>    | <ul style="list-style-type: none"> <li>Extended reading materials in the LMS.</li> </ul>                                                                                                                                                                                                                                                    |
| <b>Electronic Materials</b>     | <ul style="list-style-type: none"> <li>Learning Management System - LMS/Blackboard (<a href="http://www.lms.ksu.edu.sa">www.lms.ksu.edu.sa</a>)</li> <li>CFY Website (<a href="http://www.cfy.ksu.edu.sa">www.cfy.ksu.edu.sa</a>)</li> </ul>                                                                                                |
| <b>Other Learning Materials</b> | <ul style="list-style-type: none"> <li>Edtech Resources (quizzes, Socrative tests, etc.)</li> <li>TubeCFY (<a href="https://www.youtube.com/user/TubePYD">www.youtube.com/user/TubePYD</a>)</li> </ul>                                                                                                                                      |