



Course Specification

(Bachelor)

| | |
|----------------------------|--|
| Course Title: | English for Academic Purposes |
| Course Code: | ENGL 104 |
| Program: | Bachelors (Science, Engineering, & Business) |
| Department: | English Language Skills Department |
| College: | Common First Year |
| Institution: | King Saud University |
| Version: | 1 |
| Last Revision Date: | - |



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A. General information about the course:

1. Course Identification

1. Credit hours: (6)

2. Course type

- A. ☒ University ☐ College ☐ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (.....)

4. Course General Description:

The aim of this Pre-Intermediate course (A2) is to build on the four language areas and develop students' listening and reading comprehension, spoken and written production and common communication strategies. Students will be able to identify the main points of simple listening and reading texts and locate key vocabulary, initiate and interact in simple social exchanges and provide brief descriptions and explanations. Students will be able to construct connected text on familiar topics.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

1. Follow, identify, and extract information in simple listening and reading passages on familiar topics.
2. Identify the main points of simple texts and recognize high-frequency vocabulary.
3. Follow simple listening and reading texts to make simple inferences.
4. Initiate, engage in, and sustain simple interactions and exchanges.
5. Express opinions, simple descriptions, reasons, and explanations on familiar topics.
6. Speak with clarity and intelligibility in simple interactions and exchanges.
7. Employ and apply simple communicative strategies to improve comprehension and extract meaning and information.
8. Construct legible sentences and paragraphs conveying clear ideas demonstrating some grammatical and orthographical control.
9. Construct texts describing experiences and offering personal opinions.



2. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|--|---------------|------------|
| 1 | Traditional classroom | 210 | 87% |
| 2 | E-learning | 30 | 13% |
| 3 | Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning | | |
| 4 | Distance learning | | |

3. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|--------------|--------------------------|---------------|
| 1. | Lectures | 210 |
| 2. | Laboratory/Studio | |
| 3. | Field | |
| 4. | Tutorial | |
| 5. | Others (specify) | 30 |
| Total | | 240 |

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------|---|-----------------------------------|--|---|
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Build reading fluency and develop comprehension skills by means of authentic texts and excerpts from general and academic material. | K1 | Monitoring comprehension and metacognition | Through a combination of classroom activities, textbook exercises, formative (midterm and |





| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------|--|-----------------------------------|---|---|
| 1.2 | Develop writing skills with an emphasis on the process of planning, revising and editing. | K2 | Discussion of writing mechanics and proofreading. Unit assignments | final exams) and continuous assessments which are based on course-specific learning outcomes measuring mastery of the specific language and skills introduced. |
| 1.3 | Introduce methods to narrate a story, describe experiences and events, and briefly explain processes in presentational contexts. | K3 | Classroom discussion and presentation activities Unit assignments | |
| 1.4 | Listen for information on familiar and general topics. | K4 | Listening exercises focusing on specific listening subskills | |
| 2.0 | Skills | | | |
| 2.1 | Demonstrate digital and e-learning skills | S1 | Classroom discussions, collaborative and autonomous learning | A combination of classroom activities and homework that reinforce students' ICT skills. Continuous Assessment & LMS |
| 2.2 | Demonstrate basic research skills | S2 | | |
| | | | | |
| 3.0 | Values, autonomy, and responsibility | | | |
| 3.1 | Exhibit taking responsibility for completion of set tasks | V1 | Imposition of class attendance rules promotes punctuality while teaching through a range of interactional patterns develops interpersonal skills and communication on various levels. Homework task and Educational Technology promotes autonomous learning and increases | The assessment of homework, including the e-learning component, encourages responsibility and cultivates time management skills. Greater credit is given to original work with mistakes than error-free plagiarized work in their |
| 3.2 | Avoidance of plagiarism and production of original work | V2 | | |



| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------|--------------------------|-----------------------------------|-----------------------------|--------------------|
| | | | responsibility in learners. | assigned projects. |
| ... | | | | |

C. Course Content

| No | List of Topics | Contact Hours |
|---|------------------------------|--|
| Q:Skills for Success Level 1 Reading & Writing | | |
| | Unit 1: Business | Approximately 8 – 10 hours of class work per unit + 2 hours of online practice |
| | Unit 2: Cognitive Science | |
| | Unit 3: Sociology | |
| | Unit 4: Physiology | |
| | Unit 5: Sports Science | |
| | Unit 6: Communication | |
| Q:Skills for Success Level 1 Listening & Speaking | | |
| | Unit 1: Business | Approximately 8 – 10 hours of class work per unit + 2 hours of online practice |
| | Unit 2: Cognitive Science | |
| | Unit 3: Sociology | |
| | Unit 4: Physiology | |
| | Unit 5: Psychology | |
| | Unit 6: Marketing | |
| Q:Skills for Success Level 2 Reading & Writing | | |
| | Unit 1: Marketing | Approximately 8 – 10 hours of class work per unit + 2 hours of online practice |
| | Unit 2: Psychology | |
| | Unit 3: Social Psychology | |
| | Unit 4: Technology | |
| | Unit 5: Business | |
| | Unit 6: Brain Science | |
| Q:Skills for Success Level 2 Listening & Speaking | | |
| | Unit 1: Business & Marketing | Approximately 8 – 10 hours of class work per unit + 2 hours of online practice |
| | Unit 2: Psychology | |
| | Unit 3: Social Psychology | |
| | Unit 4: Technology | |
| | Unit 5: Sociology | |
| | Unit 6: Behavioral Science | |
| Total | | 240 |

D. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|-------------------------|--------------------------------|--------------------------------------|
| 1. | Mid-term exam | Week 7 - 8 | 30% |
| 2. | Final exam | Week 15-16 | 40% |



| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|-------------------------|--------------------------------|--------------------------------------|
| 3. | Continuous Assessment | Weeks 5, 6, 9, 11, 12 | 20% |
| 4. | LMS Assignments | Weeks 7 and 14 | 10% |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





E. Learning Resources and Facilities

1. References and Learning Resources

| | |
|--------------------------|---|
| Essential References | <ul style="list-style-type: none"> Lynn, S. (2021). <i>Q:Skills 1 Third Special Edition, Reading and Writing Skills (OUP)</i>. Scanlon, J. (2021). <i>Q:Skills 1 Third Special Edition, Listening and Speaking Skills (OUP)</i>. McVeigh, J., Bixby, J. . (2021). <i>Q:Skills 2 Third Special Edition, Reading and Writing Skills (OUP)</i>. Brooks, M. (2021). <i>Q:Skills 2 Third Special Edition, Listening and Speaking Skills (OUP)</i>. |
| Supportive References | <i>Extended reading materials in the LMS.</i> |
| Electronic Materials | <ul style="list-style-type: none"> <i>Learning Management System- LMS/Blackboard (www.lms.ksu.edu.sa)</i> <i>CFY Website (www.cfy.ksu.edu.sa)</i> |
| Other Learning Materials | <ul style="list-style-type: none"> <i>Edtech Resources (quizzes, socrative tests, etc.)</i> <i>TubeCFY (www.youtube.com/user/TubePYD)</i> |

2. Required Facilities and equipment

| Items | Resources |
|--|--|
| facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Standard classroom spacious enough for 20 – 50 students. |
| Technology equipment (projector, smart board, software) | E-podium Smartboard Projector |
| Other equipment (depending on the nature of the specialty) | Students personal device & internet connection |

F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|------------------------------------|--------------------|
| Effectiveness of teaching | Line Managers/PD Team | Direct |
| Effectiveness of students' assessment | Assessment Committee | Direct |
| Quality of learning resources | Students, Faculty | Direct - Indirect |
| The extent to which CLOs have been achieved | Students, Faculty, Program Leaders | Direct - Indirect |
| Other | | |

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)





G. Specification Approval Data

| | |
|-----------------------|----------------|
| COUNCIL /COMMITTEE | ELSD COUNCIL |
| REFERENCE NO. | 1 |
| DATE | 22 August 2024 |

