هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

اعتماد
NCAAA

2023
TP-153

Course Specification
— (Bachelor)

Course Title: *English for Academic Purposes*
Course Code: *ENGL 102*
Program: *Bachelors (Humanities)*
Department: *English Language Skills Department*
College: *Common First Year*
Institution: *Kind Saud University*
Version: *1*
Last Revision Date: -

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: (6)

2. Course type

A.	■ University	□ College	□ Department	□ Track	□ Others
B.	■ Required		□ Elective		

3. Level/year at which this course is offered: (Common First Year 2024-2025)

4. Course general Description:

The aim of this Pre-Intermediate course (A2) is to build on the four language areas and develop students' listening and reading comprehension, spoken and written production and common communication strategies. Students will be able to identify the main points of simple listening and reading texts and locate key vocabulary, initiate and interact in simple social exchanges and provide brief descriptions and explanations. Students will be able to construct connected text on familiar topics.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

1. Follow, identify and extract information in simple listening and reading passages on familiar topics.
2. Identify the main points of simple texts and recognize high-frequency vocabulary.
3. Follow simple listening and reading texts to make simple inferences.
4. Initiate, engage in and sustain simple interactions and exchanges.
5. Express opinion, simple descriptions, reasons and explanations on familiar topics.
6. Speak with clarity and intelligibility in simple interactions and exchanges.
7. Employ and apply simple communicative strategies to improve comprehension and extract meaning and information.
8. Construct legible sentences and paragraphs conveying clear ideas demonstrating some grammatical and orthographical control.
9. Construct texts describing experiences and offering personal opinion.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	168	85%
2	E-learning	30	15%
3	Hybrid ● Traditional classroom ● E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	168
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify) (Continuous Assessment + LMS)**	30
Total		198

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Build reading fluency and develop comprehension skills by means of authentic texts and excerpts from general and academic material.	K1	K1. Develop students' critical thinking skills through analysis and synthesis of written texts.	Through a combination of classroom activities, textbook exercises, formative (midterm and final exams) and continuous assessments
1.2	Develop writing skills with an emphasis on the process of	K2	K2. Develop students' writing skills at all levels, to	

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	planning, revising and editing.		product texts with clarity, conciseness, and relevance to the assigned topic at a standard appropriate to the course level.	which are based on course-specific learning outcomes measuring mastery of the specific language and skills introduced.
1.3	Introduce methods to narrate a story, describe experiences and events, and briefly explain processes in presentational contexts.	K3	K3. Develop students' speaking skills in formulating questions and critical responses on a variety of themes and contexts.	
1.4	Listen for information on familiar and general topics.	K4	K4. Develop students' academic presentation skills, including the ability to discuss familiar or personal interest topics.	
2.0	Skills			
2.1	Demonstrate digital and e-learning skills	S1	Classroom discussions, collaborative and autonomous learning	A combination of classroom activities and homework that reinforce students' ICT skills. Continuous Assessment & LMS
2.2	Demonstrate basic research skills	S2		
...				
3.0	Values, autonomy, and responsibility			
3.1	Exhibit taking responsibility for completion of set tasks	V1	Imposition of class attendance rules promotes punctuality while teaching through a range of interactional patterns develops interpersonal skills and communication on various levels.	The assessment of homework, including the e-learning component, encourages responsibility and cultivates time management
3.2	Avoidance of plagiarism and production of original work	V2		

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Homework task completion and Educational Technology promotes autonomous learning and increases responsibility in learners.	skills. Greater credit is given to original work with mistakes than error-free plagiarized work in their assigned projects.
...				

C. Course Content

No	List of Topics	Contact Hours
Q:Skills for Success Level 1 Reading & Writing		
	Unit 1: Business	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
	Unit 2: Cognitive Science	
	Unit 3: Sociology	
	Unit 4: Physiology	
	Unit 5: Sports Science	
	Unit 6: Communication	
Q:Skills for Success Level 1 Listening & Speaking		
	Unit 1: Business	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
	Unit 2: Cognitive Science	
	Unit 3: Sociology	
	Unit 4: Physiology	
	Unit 5: Psychology	
	Unit 6: Marketing	
Q:Skills for Success Level 2 Reading & Writing		
	Unit 1: Marketing	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
	Unit 2: Psychology	
	Unit 3: Social Psychology	
	Unit 4: Technology	
	Unit 5: Business	
	Unit 6: Brain Science	
Q:Skills for Success Level 2 Listening & Speaking		
	Unit 1: Business & Marketing	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
	Unit 2: Psychology	
	Unit 3: Social Psychology	
	Unit 4: Technology	
	Unit 5: Sociology	
	Unit 6: Behavioral Science	
Total		198

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Mid-term exam	Week 7 - 8	30%
2.	Final exam	Week 15-16	40%
3.	Continuous Assessment	Weeks 5, 6, 9, 11, 12	20%
4.	LMS Assignments	Weeks 7 and 13	10%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities
1. References and Learning Resources

Essential References	• Lynn, S. (2021). *Q:Skills 1 Third Special Edition, Reading and Writing Skills (OUP).* • Scanlon, J. (2021). *Q:Skills 1 Third Special Edition, Listening and Speaking Skills (OUP).* • McVeigh, J., Bixby, J. . (2021). *Q:Skills 2 Third Special Edition, Reading and Writing Skills (OUP).* • Brooks, M. (2021). *Q:Skills 2 Third Special Edition, Listening and Speaking Skills (OUP).*
Supportive References	*Extended reading materials in the LMS.*
Electronic Materials	• *Learning Management System- LMS/Blackboard (www.lms.ksu.edu.sa)* • *CFY Website (www.cfy.ksu.edu.sa)*
Other Learning Materials	• *Edtech Resources (quizzes, smartnotebooks, socrative tests, etc.)* • *TubeCFY (www.youtube.com/user/TubePYD)*

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Standard classroom spacious enough for 20 – 50 students.
Technology equipment (projector, smart board, software)	E-podium Smartboard Projector
Other equipment (depending on the nature of the specialty)	Students personal device & internet connection

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Line Managers/PD Team	Direct
Effectiveness of students' assessment	Assessment Committee	Direct
Quality of learning resources	Students, Faculty	Direct - Indirect
The extent to which CLOs have been achieved	Students, Faculty, Program Leaders	Direct - Indirect
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	ELSD COUNCIL
REFERENCE NO.	1
DATE	22 August 2024