

| | |
|----------------------|------------------------------------|
| Course Title: | English for Academic Purposes |
| Course Code: | ENGL101 |
| Program: | Bachelor (Humanities) |
| Department: | English Language Skills Department |
| College: | Common First Year |
| Institution: | King Saud University |

1. Course General Description

This course is offered in the **Humanities** Track in **semester one**. It focuses on developing communicative competence in all four language skills. This **elementary** course (**A1 - A2**) aims to enable students to identify the main points in short, simple listening and reading texts, locate simple vocabulary, understand basic grammar, communicate and participate in short social exchanges on familiar topics, and construct a series of phrases and sentences using simple connectors.

2. Course Pre-requisites (if any)

None

3. Credit hours:

6 hours

4. Course Main Objective(s):

1. Identify and extract simple information from short listening and reading passages on simple topics.
2. Follow short simple texts and recognize high frequency vocabulary on familiar contexts.
3. Participate in simple interactions of social exchanges.
4. Respond to simple questions on familiar topics.
5. Give simple descriptions and requests for information related to immediate and personal needs.
6. Interact in simple social exchanges, and ask and answer questions in areas on familiar topics and activities.
7. Apply simple reading strategies to extract meaning and information.
8. Construct phrases and sentences to create a paragraph discussing a familiar topic while demonstrating some grammatical and orthographical control.

5. Teaching mode

| No. | Mode of Instruction | Contact Hours | Percentage |
|-----|-----------------------|---------------|------------|
| 1. | Traditional classroom | 210 | 87% |
| 2. | E-learning | 30 | 13% |

6. Contact Hours

| No. | Activity | Contact Hours |
|-------|--|---------------|
| 1. | Lectures | 210 |
| 2. | Others (Continuous Assessment + Learning Management System (LMS) | 30 |
| Total | | 240 |

7. Students Assessment Activities

| No. | Assessment Activities * | Assessment timing (in week no.) | Percentage from Total Assessment Score |
|-----|-------------------------|---------------------------------|--|
| 1. | Mid-term exam | Week 7 – 8 | 30% |
| 2. | Final exam | Week 15 – 16 | 40% |
| 3. | Continuous Assessment | Weeks 5, 6, 9, 11, 12 | 20% |
| 4. | LMS Assignments | Weeks 7 and 13 | 10% |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

8. References and Learning Resources

| | |
|--------------------------|--|
| Essential References | <ul style="list-style-type: none"> Bixby, J. & McVeigh, J. (2021). <i>Q: Skills Intro Reading and Writing Skills</i>, 3rd Special ed. Oxford University Press. McClure, K. & Vargo, M. (2021). <i>Q: Skills Intro Listening and Speaking Skills</i>, 3rd Special ed., Oxford University Press. Lynn, S. (2021). <i>Q: Skills 1, Reading and Writing Skills</i>, 3rd Special ed., Oxford University Press. Scanlon, J. (2021). <i>Q: Skills 1, Listening and Speaking Skills</i>, 3rd Special ed., Oxford University Press. |
| Supportive References | <ul style="list-style-type: none"> Extended reading materials in the LMS. |
| Electronic Materials | <ul style="list-style-type: none"> Learning Management System - LMS/Blackboard (www.lms.ksu.edu.sa) CFY Website (www.cfy.ksu.edu.sa) |
| Other Learning Materials | <ul style="list-style-type: none"> Edtech Resources (quizzes, Socrative tests, etc.) TubeCFY (www.youtube.com/user/TubePYD) |