Course Specification
(Bachelor)

Course Title: *English for Academic Purposes*	
Course Code: *ENGL 101*	
Program: *Bachelors (Humanities)*	
Department: *English Language Skills Department*	
College: *Common First Year*	
Institution: *King Saud University*	
Version: *1*	
Last Revision Date: -	

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: (6)

2. Course type

A.	■ University	☐ College	☐ Department	☐ Track	☐ Others
B.	■ Required		☐ Elective		

3. Level/year at which this course is offered: (Common First Year 2024-2025)

4. Course general Description:

This Elementary course (A1-A2) aims to develop communicative competence in all four language skills. Students will be able to identify the main points in short simple listening and reading texts and locate simple vocabulary, communicate and participate in short social exchanges on familiar topics and construct a series of phrases and sentences using simple connectors.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

1. Identify and extract simple information in short listening and reading passages on simple topics.
2. Follow short simple texts and recognize high frequency vocabulary on familiar contexts.
3. Participate in simple interactions of social exchanges.
4. Respond to simple questions on familiar topics.
5. Give simple descriptions and requests for information related to immediate and personal needs.
6. Interact in simple social exchanges, ask, and answer questions in areas on familiar topics and activities.
7. Apply simple reading strategies to extract meaning and information.
8. Construct phrases and sentences to create a paragraph discussing a familiar topic, demonstrating some grammatical and orthographical control.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	210	87%
2	E-learning	30	13%
3	Hybrid ● Traditional classroom ● E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	210
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify) (Continuous Assessment + LMS)**	30
Total		240

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Build reading fluency and develop comprehension skills by means of authentic texts and excerpts from general and academic material.	K1	Monitoring comprehension and metacognition	Through a combination of classroom activities, textbook exercises, formative (midterm and final exams) and continuous assessments which are based on course-specific learning outcomes measuring mastery of the specific language and skills introduced.
1.2	Develop writing skills with an emphasis on the process of planning, revising and editing.	K2	Discussion of writing mechanics and proofreading. Unit assignments	
1.3	Introduce methods to narrate a story,	K3	Classroom discussion and	

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	describe experiences and events, and briefly explain processes in presentational contexts.		presentation activities Unit assignments	
1.4	Listen for information on familiar and general topics.	K4	Listening exercises focusing on specific listening subskills	
2.0	**Skills**			
2.1	Demonstrate digital and e-learning skills	S1	Classroom discussions, collaborative and autonomous learning	A combination of classroom activities and homework that reinforce students' ICT skills.
2.2	Demonstrate basic research skills.	S2	Classroom discussions, collaborative and autonomous learning	Continuous Assessment & LMS
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3.0	**Values, autonomy, and responsibility**			
3.1	Exhibit taking responsibility for completion of set tasks	V1	Imposition of class attendance rules promotes punctuality while teaching through a range of interactional patterns develops interpersonal skills and communication on various levels. Homework task completion and Educational Technology promotes autonomous learning and increases responsibility in learners.	
3.2	Avoidance of plagiarism and production of original work	V2		The assessment of homework, including the e-learning component, encourages responsibility and cultivates time management skills. Greater credit is given to original work with mistakes than error-free plagiarized work in their assigned projects.
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C. Course Content

No	List of Topics	Contact Hours
Q:Skills for Success Intro Level Reading & Writing		

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Q:Skills for Success Intro Level Listening & Speaking		
	Unit 1: Social Psychology Unit 2: Education Unit 3: Cultural Studies Unit 4: Sociology Unit 5: Architecture Unit 6: Health Sciences	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
Q:Skills for Success Level 1 Reading & Writing		
	Unit 1: Business Unit 2: Cognitive Science Unit 3: Sociology Unit 4: Physiology Unit 5: Sports Science Unit 6: Communication	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
Q:Skills for Success Level 1 Listening & Speaking		
	Unit 1: Business Unit 2: Cognitive Science Unit 3: Sociology Unit 4: Physiology Unit 5: Psychology Unit 6: Marketing	Approximately 8 – 10 hours of class work per unit + 2 hours of online practice
Total		240

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Mid-term exam	Week 7 - 8	30%
2.	Final exam	Week 15-16	40%
3.	Continuous Assessment	Weeks 5, 6, 9, 11, 12	20%
4.	LMS Assignments	Weeks 7 and 13	10%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities
1. References and Learning Resources

Essential References	● *Bixby, J. and McVeigh, J. (2021). Q:Skills Intro Third Special Edition, Reading and Writing Skills (OUP).*

	● *McClure, K. and Vargo, M. (2021). Q:Skills Intro Third Special Edition, Listening and Speaking Skills (OUP).* ● *Lynn, S. (2021). Q:Skills 1 Third Special Edition, Reading and Writing Skills (OUP).* ● *Scanlon, J. (2021). Q:Skills 1 Third Special Edition, Listening and Speaking Skills (OUP).*
Supportive References	*Extended reading materials in the LMS.*
Electronic Materials	● *Learning Management System- LMS/Blackboard (www.lms.ksu.edu.sa)* ● *CFY Website (www.cfy.ksu.edu.sa)*
Other Learning Materials	● *Edtech Resources (quizzes, socrative tests, etc.)* ● *TubeCFY (www.youtube.com/user/TubePYD)*

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Standard classroom spacious enough for 20 – 50 students.
Technology equipment (projector, smart board, software)	E-podium Smartboard Projector
Other equipment (depending on the nature of the specialty)	Students personal device & internet connection

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Line Managers/PD Team	Direct
Effectiveness of students assessment	Assessment Committee	Direct
Quality of learning resources	Students, Faculty	Direct - Indirect
The extent to which CLOs have been achieved	Students, Faculty, Program Leaders	Direct - Indirect
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	ELSD COUNCIL
REFERENCE NO.	1
DATE	22 August 2024