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| Kingdom of Saudi Arabia   |  |
| King Saud University  |  |
| Deanship of Common First Year   |  |
| Department of Basic Sciences  |  |
| <b><u>Syllabus and Course Contents – First Semester 1447H</u></b>   |  |
| Course Name: <b>Introduction to Probability and Statistics</b><br>Course Number: <b>Stat 101</b>  | <b>Credit Hours: 3 hours</b><br><b>Actual Hours: 4 hours</b>                       |
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| <b>Textbook: Introduction to Probability and Statistics, Sixth Edition, 2022.</b><br><b>Authors: Abouammoh A., Sultan K., Kayid M. and Sharahili M.</b>   |  |
| <b>Some References:</b><br><b>1-</b> Nicholas, Jackie. Introduction to Descriptive Statistics. Mathematics Learning Centre, University of Sydney, 1990.<br><b>2-</b> Samules, M.L., Witmer, J.A and Schaffner, A., Statistics for the Life Sciences. Fourth edition, Pearson, New York, 2012.<br><b>3-</b> Walpole, R.E., Myers, R.H. and Myers, S.L. and Ye, K., Probability and Statistics for Engineers and Scientists, Ninth Edition, Prentice, New York, 2012.   |  |
| <b>Course Learning Outcomes:</b><br><b>❖ Skills Domain</b><br>By the end of this course, students will be able to: <ul style="list-style-type: none"><li>• Explain fundamental statistical concepts and their applications in real-life contexts.</li><li>• Distinguish between quantitative and qualitative variables and data types.</li><li>• Compute measures of central tendency (mean, median, mode) and positional measures (quartiles, percentiles) and illustrate them using Box Plots.</li><li>• Calculate measures of dispersion (variance, standard deviation, range) and use comparative measures to evaluate variation across multiple datasets.</li><li>• Construct the space of elementary events of random experiments and calculate the probability of events, including conditional probabilities, using the law of total probability and Bayes’ theorem.</li><li>• Describe the concepts of probability, random variables, and probability distributions (discrete and continuous).</li></ul> |  |

- Compute the mean and standard deviation of discrete random variables, and apply exponential, and normal distributions in problem-solving.
- Perform point estimation and interval estimation for population parameters and conduct parametric hypothesis tests.
- Calculate Pearson's correlation coefficient and perform simple linear regression analysis using the least squares method.

### ❖ **Values & Attitudes Domain**

By the end of this course, students will be able to:

- To develop an understanding and appreciation of the role of statistics as a scientific tool for informed decision-making and scholarly research.
- Demonstrate academic honesty, accuracy, and responsibility in performing statistical analyses.
- Develop critical thinking and logical reasoning in interpreting data and statistical results.

### ❖ **Notes:**

**Each week** consists of **four contact hours**, divided into **two structured components**:

- **Lecture (2 hours):** The lecture introduces and explains the concepts and terminology specified in the teaching plan. Each concept is supported with an illustrative example to enhance student understanding.
- **Practical/Exercise Session (2 hours):** This session focuses on solving coordinator-assigned exercises, enabling students to apply lecture concepts, enhance problem-solving skills.

### ❖ **Important Instructions:**

- 1) **Student absences** are recorded from the **first day** of classes until the **last day** before final examinations
- 2) **Arrival** more than **five minutes** after the scheduled start of class shall be recorded as **lateness**. **Two** instances of **lateness** shall be **counted** as the equivalent of **one hour of absence**.
- 3) A **student** will be **denied** the **final exam** if **absences exceed 25%** of the total course contact hours.
- 4) The student shall be **evaluated** during the semester **according** to the following components:
  - ✓ **Homework Assignments (10 marks):** Two written homework assignments, each carrying 5 marks ( $2 \times 5 = 10$ ).
  - ✓ **Class Participation and Activities (15 marks):** This includes **solving exercises** during the practical sessions (**13 marks**) and **active participation** in class discussions (**2 marks**).
  - ✓ **Midterm Examination (25 marks):** One written exam administered during the semester.
  - ✓ **Final Examination (50 marks):** A comprehensive exam **covering the course content**.

## ❖ Course Schedule and Contents:

| Week | Chapter   | Required  |
|------|---|---|
| 1    | <b>Chapter One: Descriptive Statistics</b>                          | <b>Orientation Week (الأسبوع التعريفي)</b>  |
| 2    |   | <b>1.0- Introduction.</b><br><b>1.1- Basic Concepts and Definitions.</b>  |
| 3    |   | <b>1.2- Organization of Data. (Except: Cumulative relative and cumulative percentages frequencies).</b><br><b>1.3- Graphical Representations. (Except: Two directional bar chart, Multiple bar chart, Component bar chart).</b>   |
| 4    |   | <b>1.4- Measures of Central Tendency and Position (Central Tendency). (Except: The median for Frequency Table).</b>   |
| 5    |   | <b>1.4- Measures of Central Tendency and Position (Position). (Except: Definition 1.4.11).</b>  |
| 6    |   | <b>1.5- Measures of Variability. (Except: Variance and Standard Deviation for Grouped Data and Empirical rule).</b><br><b>2.1- Mathematical Concepts.</b>   |
| 7    | <b>Chapter Two: Probability</b>                                     | <b>2.2- Definitions and Concepts in Probability Calculus. (Except: Example 2.2.8).</b>  |
| 8    |   | <b>2.3- Concept of Probability Function. (Except: Relative frequency of event, Remark 2.3.1, Example 2.3.7, Example 2.3.8 and Example 2.3.10).</b><br><b>2.4- Conditional Probability and Independence of Events. (Except: Remark 2.4.2, Example 2.4.3(2), Example 2.4.6(b) and Example 2.4.7).</b> |
| 9    | <b>Chapter Three: Random Variables and Probability Distribution</b> | <b>3.1- Concept of Random Variables and Their Distributions. (Except: Example 3.1.2).</b>   |
| 10   |   | <b>3.2- Discrete Random Variables and Their Distributions. (Except: Example 3.2.3, Example 3.2.7, 3.2.10, 3.2.11 and 3.2.14).</b>   |
| 11   |   | <b>3.3- Continuous Random Variables and Their Distributions. (Except: Example 3.3.2, Example 3.3.3, Example 3.3.4 and Example 3.3.5).</b>   |
| 12   | <b>Chapter Four: Introduction to Statistical Inference</b>          | <b>4.1- Definitions and Concepts.</b>   |
| 13   |   | <b>4.2- Estimation of the Population Mean.</b><br><b>4.3- Estimation of The Population Proportion</b>   |
| 14   |   | <b>4.4- Introduction to Hypotheses Testing.</b><br><b>4.5- Hypotheses Testing for the Population Mean.</b><br><b>4.6- Hypothesis Testing for the Population Proportion.</b>   |
| 15   | <b>Chapter Five: Correlation and Regression</b>                     | <b>5.1- Simple Linear Correlation.</b><br><b>5.2- Simple Linear Regression.</b>   |