

KINGDOM OF SAUDI ARABIA

King Saud University

Deanship of Common First Year

Department of Basic Sciences



المملكة العربية السعودية

جامعة الملك سعود

عمادة السنة الأولى المشتركة

قسم العلوم الأساسية

Syllabus and Contents of Course for **Second Semester 1446**

COURSE NAME: INTRODUCTION TO PROBABILITY AND STATISTICS. COURSE NUMBER: STAT 101	CREDIT HOURS: 3 HOURS ACTUAL HOURS: 4 HOURS
Head of the Department: Dr. Abdulrahman Alzahrani E-mail: chair-math@cfy.ksu.edu.sa	Office: 2562 Phone: 94070
Course Coordinator: Prof. Dr. Hamid Al-Oklah E-mail: stat140@cfy.ksu.edu.sa	Office: 2469 Phone: 94582
Textbook: Introduction to Probability and Statistics, Sixth Edition, 2022. Authors: Abouammoh A., Sultan K., Kayid M. and Sharahili M.	
Some References: 1-Nicholas, Jackie. Introduction to Descriptive Statistics. Mathematics Learning Centre, University of Sydney, 1990. 2-Samules, M.L., Witmer, J.A and Schaffner, A., Statistics for the Life Sciences. Fourth edition, Pearson, New York, 2012. 3-Walpole, R.E., Myers, R.H. and Myers, S.L. and Ye, K., Probability and Statistics for Engineers and Scientists, Ninth Edition, Prentice, New York, 2012.	

Goals: In this course

- The student will be able to understand some statistical concepts and use them.
- The student will be able to classify the variables and data into quantitative and qualitative.
- The student will be able to compute some measurements of central tendency, determine some position measurements and their representation on Box Plot diagram.
- The student will be able to compute some measurements of dispersion, determine some measurements which are used to compare the variation between two (or more) sets.
- The student will be able to determine the space of elementary events of some random experiment, compute the probability of events which depend on a random experiment, understand conditional probability, using the total probability formula and Bayes formula in probability calculation.
- The student will be able to understand the concept of the random variable and its probability distribution, types of the random variables, computing the mean and standard deviation of discrete random variable, the meaning of continuous random variable, understanding applications of uniform, exponential and normal distributions.
- The student will be able to understand the concept of the point and interval estimation for a parameter of population, determine the confidence interval for a parameter of population, understand the concept of the test hypothesis and perform tests for parametric hypotheses.
- The student will be able to calculate Pearson's simple linear correlation coefficient, determine the straight line regression (type Y on X) according to the least square method.

Course Schedule and Contents:

Chapter	Week	Required	Exercises for Students
Chapter One DESCRIPTIVE STATISTICS	1	Explanation of the Crocker plan for the course 1.0- Introduction. 1.1- Basic Concepts and Definitions.	1, 2, 3, 4, 5, 6-a, 7, 8-a, 9, 10, 11-a, 13-a-b, 25-a-b, 26-a-b, 27.
	2	1.2- Organizing the Data. 1.3- Graphical Representation of the Data.	
	3	1.4- Measures of Central Tendency (Mean, Median and Mode).	6-b-c, 8- b-c-d-e, 12-d-e, 13-c, 14, 15-a, 16, 17, 19, 20, 21, 22-a, 23-a, 25-c.
	4	1.4- Measures of Central Tendency (Percentiles, Deciles, ... up to the end of this section).	
	5	1.5- Measures of dispersion, Coefficient of Variation and z-scores.	11-b, 12-a-b-c, 15--b-c, 18, 19, 22- b-c-d, 23-b-c-d, 24, 26-c.
Chapter Two PROBABILITY	6	2.1- Mathematical Concepts. 2.2- Definitions and Concepts in Probability Calculus.	1, 2, 3, 4, 5, 6,
	7	Foundation Day Holiday: Sunday 2.3- Concept of Probability Function. 2.4- Conditional Probability and Independence of Events.	7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23.
Chapter Three RANDOM VARIABLES AND PROBABILITY DISTRIBUTIONS	8	3.1- Concept of Random Variables and Their Distributions.	1, 2, 5, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 28, 29, 30, 31.
	9	3.2- Discrete Random Variables and Their Distributions.	
	10	3.3- Continuous Random Variables and Their Distributions.	18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 32, 33, 34, 35, 36, 37.
	----	Ramadan and Al-Fitr Feast Holiday.	-----
Chapter Four INTRODUCTION TO STATISTICAL INFERENCE	11	4.1- Definitions and Concepts. 4.2- Estimation of the Population Mean.	1, 2, 3, 4, 5, 6, 7, 10, 24-a, 26, 27, 28.
	12	4.3- Estimation of the Population Proportion. Expected date of the midterm exam	8, 9, 11, 12. 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24-b, 25.
	13	4.4- Introduction to Hypotheses Testing. 4.5- Hypotheses Testing for the Population Mean.	
	14	4.6- Hypotheses Testing for the Population Proportion.	
Chapter Five CORRELATION AND REGRESSION		5.1- Linear Correlation Coefficient.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13.14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26.
	15	5.2- Simple Linear Regression. Course Content Reviews	

Note: All examples are required. But the trainer may suffice with one example in case that other examples have the same idea and leave the rest of the examples to the student as a self-study.

Important Instructions:

- 1- Absence shall be counted from the first day until the last day preceding the final exams for the semester.
- 2- If the student delayed more than ten minutes of the lecture is absent, and if the presence during the first ten minutes register late.
- 3- The student is deprived of the final exam if the percentage of absenteeism exceeded **25%** of the hours of attendance approved for teaching.

4- The student is evaluated during the semester based on:

- a) Two paper home works, each with four degrees ($4 + 4 = 8$),
- b) Two electronic home works with scores of ($2.5 + 2.5 = 5$), degrees and two electronic home works in the resource center for basic sciences with scores of ($1 + 1 = 2$), degrees,
- c) Discussions and activity with a score of **10** degrees,
- d) A midterm exam with a score of **25** degrees,
- e) A final exam with a score of **50** degrees.